Shevington High School
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One of the top 100 performing schools in the Country

Your Gateway to Success
Welcome to...

Shevington High School from the Headteacher

A very warm welcome to Shevington High School. We are a family-centred school situated in a community that nurtures potential, embraces technological innovation and fosters high aspirations to succeed in education, work and life. Students are placed at the centre of all we do, their achievements and well-being is central to all we do.

Our school runs a clear open-door policy and we are always interested in your views and opinions so that we can continue to strive for excellence in all we do.

I hope you find information in this prospectus useful and informative, giving you a flavour of life at our school. If you require further information please do not hesitate to contact school or arrange a personal visit. Students are our best advertisement and you will always be sure to find a warm welcome.

In September 2012 we were delighted that Ofsted found our school to be good in all categories. This is a testament to the fantastic partnership between staff, students and home.

OFSTED SAID:

“Students behave extremely well in lessons and around the school; they are very respectful to each other and their teachers and have a positive attitude to learning.”

“The majority of students, including those with disabilities or special educational needs, exceed their targets in mathematics and English.”

Visit our website at www.shevingtonhigh.org.uk
Shevington’s Vision

A family centred school at the heart of the community that nurtures potential, embraces technological innovation and fosters high aspirations to succeed in education, work and life.

All different, all equal
Taking pride
Succeeding together
Meeting the future

Shevington Standards

At Shevington High School in order to meet the school vision, Students and Adults are expected at all times to work hard to meet our 5 Shevington Standards which we have set in order to promote respect and dignity for all. Our attitudes, systems and rules are drawn from and support these standards.

They are:-

1. We will show respect for each other at all times

2. We will show respect for School property and another person’s property at all times

3. We will show respect for ourselves and others by ensuring that our actions do not put at risk the health and safety of ourselves or others

4. We will show respect for ourselves and others by ensuring a high standard of personal appearance and organisation

5. We will show respect for ourselves and others by supporting a positive climate for learning

Ofsted said: “In 2012, students exceeded their targets in Key Stage 3 and Key Stage 4.”
Admissions Policy

Oversubscription Criteria:

Where a school receives more applications than places available, the following admission criteria will be applied once places have first been allocated to pupils who have a statement of special educational needs which names the school:

1. Children in Public Care
2. Children with brothers and sisters who will be attending the school at the time of admission.
3. Other children living in Shevington.
4. Other children who live closer to Shevington High School than to the nearest alternative school.
5. Other children living nearest to the school.

Teaching and Learning

Shevington High School aims to provide a secure and caring environment where children:

- Are safe
- Are healthy
- Enjoy and Achieve
- Make a positive contribution
- Achieve economic well-being

Shevington personalises learning which means maintaining a focus on individual progress, in order to maximise all learners’ capacity to learn, achieve and participate. This means supporting and challenging each learner to achieve national standards and gain the skills they need to thrive and succeed throughout their lives.

Ofsted said: “Much good and outstanding teaching was observed during the inspection.”
The curriculum is designed to meet statutory requirements and support the intended outcomes of the national curriculum. It is all the planned learning experiences for pupils, is inclusive and promotes community cohesion.

The focus for learning for all pupils is the development of the attitudes and attributes needed to achieve success, the skills for learning, life and enjoyment and knowledge and understanding of the world around them.

The aim is to develop a coherent curriculum that builds on young people’s experiences in the primary phase and that helps all young people to become successful learners, confident individuals and responsible citizens.

Specifically, the curriculum is intended to help young people to:

- Achieve high standards and make better progress
- Narrow the attainment gap and enable those not achieving age-related expectations at age 11 to catch up with their peers
- Have and be able to use high-quality personal, learning and thinking skills (PLTS) and become independent learners
- Have and be able to use high-quality functional skills
- Be challenged and stretched to achieve their potential
- Have increased commitment to and enjoyment of learning leading to participation to 19 and beyond

Ofsted said: “The curriculum provides an excellent range of options for students of all abilities.”
Shevington High School values the working partnership between Parents, Carers, Pupils Governors and all School Staff. We operate an open door policy where all parents and carers are able to contact senior staff. Every year we hold ‘Shevington Speaks’ when pupils, parents, staff and governors have their opportunity to give their views on all aspects of school life. This is valued as it helps us improve and continue to move forward.

**Parents and Carers**

Ofsted said: “The behaviour of students in class and around the school is extremely good.”